



BUG-O-NAY-GE-SHIG SCHOOL  
GIFTED AND TALENTED PROGRAM

REFERRAL FORM

Date: \_\_\_\_\_

Name of Student: \_\_\_\_\_ Grade: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_ Male or Female

This student is nominated for the Gifted and Talented Program by:

Name: \_\_\_\_\_ Title: \_\_\_\_\_

AREA OF REFERRAL:

\_\_\_\_\_ **A . Intellectual** Ability-the ability to make successful and rapid adoption to new situations. To learn from experience to apply knowledge in new situations, and to determine underlying principles.

\_\_\_\_\_ **B. Creativity/Divergent Thinking**-the ability to discover successful new solutions to problems. See new relationships; find new models or artistic expression, or new ways of achieving goals.

\_\_\_\_\_ **C. Academic** Aptitude/Achievement-the ability of an individual to acquire knowledge or develop skill in an education environment.

\_\_\_\_\_ **D . Leadership**-the capacity of ability to lead, guide, or influence the action of others to meet certain needs.

\_\_\_\_\_ **E. Visual or Performing Arts**-the ability to excel in any imaginative art form, but not limited to drawing, printing, sculpture, music, speech, debate, drama or jewelry making.

SUPPORTING DOCUMENTATION **attach 3 supporting documents.**

\_\_\_\_\_ Collection of work      \_\_\_\_\_ Audio/Visual tapes      \_\_\_\_\_ School grades

\_\_\_\_\_ Standardized tests      \_\_\_\_\_ Awards/Honors      \_\_\_\_\_ Interviews or observation

\_\_\_\_\_ Qualified individual      \_\_\_\_\_ Other sources \_\_\_\_\_

### DEFINITION OF GIFTED AND TALENTED

Gifted and Talented students are defined as children who give evidence of high-performance capabilities in the following areas:

- A. Intellectual Ability-the ability to make successful and rapid adoption to new situations. To learn from experience to apply knowledge in new situations, and to determine underlying principles.
- B. Creativity/Divergent Thinking-the ability to discover successful new solutions to problems. See new relationships; find new models or artistic expression, or new ways of achieving goals.
- C. Academic Aptitude/Achievement-the ability of an individual to acquire knowledge or develop skill in an education environment.
- D. Leadership-the capacity of ability to lead, guide, or influence the action of others to meet certain needs.
- E. Visual or Performing Arts-the ability to excel in any imaginative art form, but not limited to drawing, printing, sculpture, music, speech, debate, drama or jewelry making.