

## November Board Report

Waneta Applebee, Business Manager, provides to the Board the proposed salary schedule for 2017-2018. Last year, adjustments were made to start a three year process that would increase teacher salaries to align more closely with other area schools. The last anticipated increase will occur for school 2018-2019. A copy of the Budget showing expenditures through October 31, 2016, was presented to the board for review. If projected funding support comes through, we will be right on target for end of year balances. If projected funding support is reduced, we will not be able to maintain present levels of staffing for 2017-2018 and reduced student count will also impact staffing and programming. If funding streams are reduced to drastically this year, reduction in staff may be necessary. There was discussion regarding the Navajo Class Action Settlement in regards to funding that the Bug O Nay Ge Shig School was allotted through a class action decision that involved the improper calculation of indirect costs for Indian Self-Determination and Education Assistance Act and as stipulated in the Final Settlement Agreement (FSA) . The superintendent and business manager recommend to the Board that a letter is forwarded to the LLBO Budget Team requesting those funds (@ \$1.6 million).

Student attendance/enrollment reports at Bug O Nay Ge Shig, grades K-12, indicate 167 students enrolled, and attendance varying from 64.92% (Grade 11) to fourth grade with a 91.51% attendance rate. Bug O Nay Ge Shig has a very involved Family Liaison Contact who works with administration and teachers to track student attendance and student needs in order to assure that students are in school. Attendance concerns are also reviewed at Case Management meetings and recommendations are developed to meet student needs and parent concerns.

The school Native Star Leadership Team has developed four school-wide goals for 2016-2021:

1. All Bug O Nay Ge Shig teachers will analyze data from formative and summative assessments to systematically monitor and adjust instruction so that 20% of students in grades 2-9 show growth in reading and math by May, 2018, and then annually.
2. Native Star Leadership Team will develop a school readiness program by June, 2017, for children turning 5 by September 1 of year with program implementation by September, 2017.
3. The Bug O Nay Ge Shig School Staff will develop a K-12 report card aligned to CCSS by June, 2017.
4. Native Star Leadership Team will consolidate and align all school improvement initiatives by establishment of a school improvement process by January 31, 2017.

The school board received a copy of the current staffing levels and assignments for grades K-12.

We continue to anticipate the coming decisions about building contractors for the new high school. Recent communication with the project manager indicates that the early design process will begin after the Thanksgiving Break and will include LLBO staff, school staff, and students. Bug O Nay Ge Shig staff met recently with area foresters to discuss the removal of trees and the possible development of an orchard on campus. The water that supplies the old high school building has been moved to the north

of the old high school. Discussions about the existing surveillance system communications and electronics and the phone system has been an on-going discussion with the network administrator and school teams. A critical concern is that the school's phone system is at 'end of life' and the interest to retain the CISCO phone system for the new building. The school board will continue to receive updates about the design process for the new high school and will receive notices about confirmed dates with the project manager and new contractor.

The Board received for their review drafts of three choices for graduation to include course work and study for Indigenous Learning, Career and Vocational Studies, and College Prep. High School teachers met last spring for three days to develop the pathways and it is anticipated that teachers will continue to work on the courses identified and refine as necessary. Curriculum mapping was also started last spring.