

School Board Report  
September 8, 2016

The Teacher Work Week went very well. All staff members attended, except the sixth grade teacher. Teachers had ample time to work in classrooms, John completed his required security and safety training, and grade level preparations were completed. A *Journeys* reading training was completed with a company consultant and teachers learned more strategies and implementation protocols for this school year.

The High School staff planned the first four days of school with a focus on team building, relationship skills, and easing the transition from the old high school into the Main School for 2016-2017. Students have learned about the purpose of the school, with its focus on Ojibwe culture, language, art, and dance. Students were assigned to Advisory groups; two teachers are involved in each Advisory. Time was spent with the high school staff to identify the purpose and focus of advisories. Some students wanted an immediate transition into academics; class schedules will be out on Monday. In addition, there will be on-going meetings with all students in Circle, with an emphasis on building social skills.

The focus for the first four days of school is included in the packet; Thursday and Friday have a culture focus/field trip to s, Mud Lake to experience ricing, native bonnik and other food prep, building fire, use of tools, and making knockers. Students will also play the Warrior Game, participate in set up and tear down. All middle school and high school students were expected to participate. This experience focused on Ojibwe environmental activities, skill building, and relationship building.

We are excited to report to the Board the following support staff for Bug O Nay Ge Shig:

1. Mental Health practitioner and therapist will be on staff by the end of September. At this time, Felicia Strickland (practitioner) is setting up the initial protocols for the building. The therapist and practitioner will meet with the Case Management Team to identify students from the 2014-2015 program and begin services as soon as possible. Ann Lundquist will be supervising the reinstatement of the program with Felicia until the therapist is on campus.
2. Judy Sobolik is the Behavior Specialist and comes to Bug O Nay Ge Shig School with exceptional training and background in special education. She will be work directly with all students with IEP behavior needs, and in particular, will be assigned to high school.
3. Chad Brown and Kim Gruhn will work together as behavior interventionists; Chad will continue in his assignment as Dean of Students. Both will attend the Check and Connect Training at the U of M in November. Kim will be working primarily in high school.
4. Tammy Burnett, bus dispatcher, is located in the main school and will also work as hall way monitor for school year 2016-2017.
5. Erin May will continue as speech therapist and will supervise a speech technician, Sarah Bethke.
6. Sue Cutler will return to us as school psychologist and will be in the building on Tuesdays.
7. Ronda Wookey and Pat Francois will serve elementary special education students.

8. Jay Malcrow (high school counselor) and Julie Erickson (social worker) will continue their work with students in grades k-12.
9. Paraprofessionals Wanda Howard (K/Ronda Wookey); Wanda Jackson (EL/MS/Pat Francois); and Linda Belgarde (HS/Judy Sobolik) will continue their work in special education. Connie Wilson (5<sup>th</sup> and 6<sup>th</sup>) and Vera Cronin (2<sup>nd</sup> and 3<sup>rd</sup>) continue their paraprofessional assignments in regular education classrooms.
10. Don Nordlund will continue as Special Education Coordinator and is presently setting caseloads for the special education staff.

At this time, there remains an opening for high school math. Alyse Skaar and Seth Wiegler will share teaching responsibilities for General Math, Algebra 1 and 2, and Geometry. Calculus may be completed through PSEO (Tribal College).

NWEA assessments for fall will begin September 12 and continue through October. All grades will participate in content areas of math, reading, language arts, and science. The assessments schedules and requirements are developed and monitored by Doris Adera.

Teachers will attend Professional Learning Team training during grade level team meetings. Staff meetings are Monday afternoon or Thursday mornings, depending on the need.

Please find a copy of scheduled meetings for September.

#### Grant Information:

McKinney Vento Grant was renewed; the end of year report has been completed.

An Archery Grant was received which will allow Bug O Nay Ge Shig students to participate at the local, state, and national competition levels.

Native American Library Services Grant: Was funded at \$7000.00 and will include a buy for iPads to be used in the library.

Mary Trapp will attend the AdvancEd Training September 27 and 28, as the school improvement standards have been changed and requirements for accreditation have changed. The next scheduled accreditation process is 2020.

Carol Kloehn will attend training required through the McKinney Vento Homeless Grant.